

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: PERSHING EL

Campus #: 015907158

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: LOW PERFORMING

Total Enroll

Grade 5

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing												
Grade 3 (English)												
Reading	2000	87.9%	76.7%	84.3%	53.1%	36.4%	65.0%	*	-	-	46.7%	58.8%
	1999	88.0%	73.5%	82.9%	71.4%	62.5%	76.9%	*	-	-	73.7%	68.8%
Math	2000	80.6%	69.4%	74.9%	45.2%	41.7%	47.4%	-	-	-	42.9%	47.1%
	1999	83.1%	69.1%	72.3%	66.7%	44.4%	73.1%	*	-	-	63.2%	70.6%
All Tests	2000	77.1%	63.3%	69.3%	29.4%	16.7%	38.1%	*	-	-	25.0%	33.3%
	1999	78.9%	61.6%	66.7%	58.3%	33.3%	69.2%	*	-	-	63.2%	52.9%
TAAS % Passing												
Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	86.1%	18.2%	-	18.2%	-	-	-	40.0%	0.0%
	1999	74.2%	68.6%	80.0%	86.7%	-	86.7%	-	-	-	80.0%	100.0%
Math	2000	75.1%	78.5%	80.8%	27.3%	-	27.3%	-	-	-	20.0%	33.3%
	1999	74.9%	72.0%	84.4%	93.3%	-	93.3%	-	-	-	90.0%	100.0%
All Tests	2000	66.3%	68.9%	74.2%	9.1%	-	9.1%	-	-	-	20.0%	0.0%
	1999	65.4%	60.7%	74.7%	80.0%	-	80.0%	-	-	-	70.0%	100.0%
TAAS % Passing												
Grade 4 (English)												
Reading	2000	89.9%	81.3%	85.7%	62.2%	40.0%	69.2%	-	*	-	66.7%	56.3%
	1999	88.8%	74.8%	85.7%	80.0%	85.7%	78.4%	-	-	*	75.0%	85.7%
Writing	2000	90.3%	84.3%	90.0%	67.6%	45.5%	77.3%	-	*	-	65.0%	71.4%
	1999	88.4%	79.0%	87.7%	83.7%	88.9%	82.1%	-	-	*	78.6%	90.5%

Math	2000	87.1%	78.4%	84.2%	56.4%	9.1%	74.1%	-	*	-	47.8%	68.8%
	1999	87.6%	74.9%	83.0%	76.1%	87.5%	73.0%	-	-	*	72.0%	81.0%
All Tests	2000	80.3%	68.4%	73.9%	51.2%	16.7%	64.3%	-	*	-	47.8%	55.6%
	1999	78.4%	61.9%	69.6%	61.2%	66.7%	59.0%	-	-	*	57.1%	66.7%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	66.7%	32.0%	-	32.0%	-	-	-	31.3%	33.3%
	1999	46.1%	42.0%	42.6%	-	-	-	-	-	-	-	-
Writing	2000	73.8%	68.5%	87.5%	24.0%	-	24.0%	-	-	-	18.8%	33.3%
	1999	67.8%	60.1%	68.4%	-	-	-	-	-	-	-	-
Math	2000	77.0%	70.5%	82.6%	65.4%	-	65.4%	-	-	-	68.8%	60.0%
	1999	72.7%	69.9%	68.8%	-	-	-	-	-	-	-	-
All Tests	2000	52.2%	46.5%	61.4%	23.1%	-	23.1%	-	-	-	18.8%	30.0%
	1999	40.9%	33.5%	40.7%	-	-	-	-	-	-	-	-

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	80.3%	68.2%	66.7%	67.6%	-	-	*	56.5%	81.0%
	1999	86.4%	73.5%	81.4%	76.7%	75.0%	76.5%	*	-	-	78.3%	75.0%
Math	2000	92.1%	84.7%	88.8%	75.6%	57.1%	78.4%	-	-	*	65.2%	86.4%
	1999	90.1%	81.1%	85.0%	81.4%	80.0%	81.3%	*	-	-	84.0%	77.8%
All Tests	2000	85.0%	72.2%	78.5%	60.4%	37.5%	64.1%	-	-	*	50.0%	72.7%
	1999	82.5%	68.2%	75.1%	71.1%	70.0%	70.6%	*	-	-	72.0%	70.0%

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	11.00	5.71	*	5.71	-	-	-	4.18	8.50
	1999	8.51	6.68	7.70	1.69	*	2.31	-	-	-	-0.11	4.00
Math	2000	8.82	7.60	10.90	6.58	4.63	7.56	-	-	-	4.57	9.40
	1999	7.90	7.39	10.60	5.07	*	7.55	-	-	-	5.13	5.00

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset ***

Reading	2000	87.4%	76.6%	80.5%	53.7%	44.4%	55.5%	*	*	*	51.3%	56.5%
	1999	86.3%	72.8%	78.6%	77.5%	73.9%	78.6%	*	-	*	76.3%	79.0%
Writing	2000	88.2%	80.9%	87.9%	49.2%	45.5%	48.9%	-	*	-	44.4%	56.5%
	1999	87.9%	79.4%	84.7%	83.7%	88.9%	82.1%	-	-	*	78.6%	90.5%
Math	2000	87.4%	76.8%	83.3%	59.2%	33.3%	65.0%	-	*	*	54.3%	64.8%
	1999	85.6%	72.3%	77.2%	77.1%	70.4%	78.2%	*	-	*	75.9%	78.7%
All Tests	2000	79.9%	65.6%	72.7%	41.9%	21.9%	46.4%	*	*	*	37.2%	47.3%
	1999	78.1%	61.3%	65.7%	65.5%	57.1%	67.5%	*	-	*	64.6%	66.7%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation
Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	89.1%	92.6%	92.3%	92.3%	100.0%	*	*	91.2%	9
Accountability Subset	85.5%	81.4%	85.1%	85.1%	82.1%	88.0%	20.0%	*	*	84.3%	8
Mobile Subset	4.6%	4.5%	4.8%	7.4%	10.3%	4.2%	80.0%	*	*	6.9%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	
Not Tested	9.8%	14.1%	10.9%	7.4%	7.7%	7.7%	0.0%	*	*	8.8%	
Absent	0.6%	0.8%	0.0%	0.5%	2.6%	0.0%	0.0%	*	*	0.0%	
ARD Exempt	7.1%	11.7%	4.4%	6.4%	2.6%	7.7%	0.0%	*	*	7.8%	
LEP Exempt	1.3%	0.8%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	
Other	0.8%	0.8%	0.4%	0.5%	2.6%	0.0%	0.0%	*	*	1.0%	

Total Answer Documents	2,109,405	29,645	276	188	39	142	5	1	1	102
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**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	86.9%	80.4%	72.1%	82.3%	*	-	*	77.2%	8
Accountability Subset	84.7%	81.7%	83.0%	76.7%	65.1%	80.9%	*	-	*	71.9%	8
Mobile Subset	4.7%	4.8%	4.8%	3.7%	7.0%	1.4%	*	-	*	5.3%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	
Not Tested	10.6%	13.4%	13.2%	19.6%	27.9%	17.7%	*	-	*	22.8%	1
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	
ARD Exempt	6.9%	11.2%	8.9%	14.8%	27.9%	11.3%	*	-	*	18.4%	
LEP Exempt	2.2%	0.7%	1.1%	4.8%	0.0%	6.4%	*	-	*	4.4%	
Other	0.8%	0.8%	0.5%	0.0%	0.0%	0.0%	*	-	*	0.0%	
Total Answer Documents	2,081,638	30,316	250	189	43	141	4	0	1	114	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.9%	96.0%	95.4%	96.2%	93.3%	*	*	96.1%	95.8%
1997-98	95.3%	94.2%	96.6%	96.6%	96.7%	96.6%	95.7%	*	*	96.5%	96.8%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: PERSHING EL
 Campus #: 015907158

Academic Excellence Indicator System
 1999-2000 Campus Profile

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STUDENT INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Total Students:	366	100.0%	25,430	57,565
Students By Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	24	6.6%	8.5%	3.8%
Kindergarten	46	12.6%	15.8%	8.1%
Grade 1	48	13.1%	17.3%	8.6%
Grade 2	70	19.1%	16.0%	8.2%
Grade 3	50	13.7%	14.7%	7.8%
Grade 4	69	18.9%	13.2%	7.8%
Grade 5	59	16.1%	11.5%	7.5%
Grade 6	0	0.0%	2.6%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	64	17.5%	6.8%	10.1%
Hispanic (a)	293	80.1%	89.9%	85.3%
White (a)	6	1.6%	2.4%	4.3%
Asian/Pac.Islander	2	0.5%	0.8%	0.2%
Native American	1	0.3%	0.1%	0.1%
Mobility (1998-99)(a)	148	37.6%	25.7%	33.7%
Economically Disadvantaged (a)	344	94.0%	94.0%	85.5%
Limited English Proficient (LEP) (a)	120	32.8%	49.5%	17.4%
Number of Students per Teacher	14.5	n/a	16.8	16.1
Students w/Disciplinary Placements (1998-99)	2	0.5%	0.3%	0.5%
Retention Rates by Grade:	-----Non-Special Education Rates----- -----Special Educa			
	Campus		Campus	
	Campus	Group	District	State
Kindergarten	0.0%	1.2%	1.2%	2.0%
Grade 1	4.9%	9.1%	6.2%	5.9%
Grade 2	0.0%	4.3%	4.2%	3.0%
Grade 3	0.0%	4.4%	2.5%	2.3%
Grade 4	0.0%	2.7%	1.2%	1.2%

Grade 5	0.0%	1.5%	0.3%	0.7%	0.0%	2.4%
Grade 6	-	0.9%	2.4%	1.5%	-	0.0%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus	
	Count	Percent	Group	District
Professional Staff:	28.0	96.6%	80.0%	62.5%
Teachers	25.3	87.3%	68.9%	50.9%
Professional Support	1.7	5.8%	7.9%	8.7%
Campus Admin. (School Leader.)	1.0	3.5%	3.2%	2.2%
Educational Aides:	1.0	3.4%	20.0%	10.5%
Total Staff:	28.9	100.0%	2,195.6	7,036.2
Total Minority Staff:	20.4	70.6%	73.7%	71.0%
Teachers By Ethnicity and Sex:				
Females	22.3	88.1%	85.2%	75.9%
Males	3.0	11.9%	14.8%	24.1%
African American	4.0	15.8%	12.5%	14.3%
Hispanic	12.8	50.5%	56.0%	44.2%
White	8.5	33.6%	30.3%	40.9%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.6%
Native American	0.0	0.0%	0.2%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	-	9.5%	1.8%
1-5 Years Experience	6.0	23.7%	27.3%	20.5%
6-10 Years Experience	4.0	15.8%	17.1%	14.6%
11-20 Years Experience	9.5	37.6%	26.2%	27.9%
Over 20 Years Experience	5.8	22.8%	20.0%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	14.9 yrs.	11.7 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	10.4 yrs.	9.3 yrs.	11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	-	\$28,967	\$32,299
1-5 Years Experience	\$33,563	\$31,711	\$33,864
6-10 Years Experience	\$38,826	\$35,158	\$37,747
11-20 Years Experience	\$47,040	\$41,632	\$46,101
Over 20 Years Experience	\$53,828	\$48,588	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$44,088	\$38,008	\$44,874
Professional Support	\$39,302	\$42,821	\$48,690
Campus Administration (School Leadership)	\$60,411	\$58,276	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	0.3	7.0

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,879,683	100.0%	\$103,002,178	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,382,797	73.6%	\$75,011,156	72.8%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$20,736	1.1%	\$2,175,300	2.1%	\$4,036,960	1.4%	\$29
School Leadership	\$150,019	8.0%	\$7,746,101	7.5%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$326,131	17.4%	\$18,069,621	17.5%	\$51,907,991	18.4%	\$3,57
					-----Average Costs per Campus-----		
Per Pupil:	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----
Total	\$5,136		\$4,050		\$4,896		
Instruction (incl. Inst. Leader.)	\$3,835		\$3,035		\$3,642		
School Leadership	\$410		\$305		\$352		

Other Campus Costs

\$891

\$711

\$902

PROGRAM INFORMATION

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	105	28.7%	47.2%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	3	0.8%	5.9%	5.9%
Special Education	31	8.5%	7.9%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	26.8%	39.6%	10.2%
Career & Technology Education	0.0	0.0%	0.1%	1.8%
Compensatory Education	1.0	4.0%	2.0%	1.3%
Gifted & Talented Education	0.0	0.0%	1.8%	6.9%
Regular Education	15.0	59.4%	49.6%	67.0%
Special Education	2.5	9.9%	6.9%	12.5%
Other	0.0	0.0%	0.1%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$343,993	24.9%	14.9%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,998	1.9%	7.6%	5.7%
Gifted & Talented Education	\$335	0.0%	0.9%	0.6%
Regular Education	\$865,880	62.6%	66.4%	64.8%
Special Education	\$146,591	10.6%	10.2%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since 1999. ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reasonable range.

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	Campus	Group	District
Elementary: Kindergarten	11.5	19.3	21.5
Grade 1	17.0	19.2	18.2
Grade 2	16.7	18.7	18.8

Grade 3	21.0	18.6	18.4
Grade 4	21.0	19.0	18.5
Grade 5	22.5	24.5	23.3
Grade 6	-	34.0	23.4
Mixed Grades	-	22.8	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	16.0	25.1
Social Studies	-	36.4	25.8

[Link to 2000 Comparable Improvement Report](#)

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